Blanding Cohort Plan of Study
Leading to a Bachelor’s Degree in Elementary Education with Grades 1-6 Licensure

Students recruited into the program must have a Utah-articulated associate’s degree or 60 credits that leads to the ELED degree. In addition to students already enrolled at USU-Eastern in Blanding, paraprofessionals and others with an associate’s degree and currently working in the Four Corners area are encouraged to apply.

Admission requirements:
1. Cumulative GPA of 2.5 in a minimum of 30 semester credits
2. Writing Sample: A sample of your academic writing (from English 1010 or 2010, for example) must be submitted for evaluation.
3. Core Courses. Applicants must submit transcripts as evidence that they have successfully completed the following core courses of which an average GPA will be calculated. The average GPA of these courses must be 3.00 or better.
   - ELED 1010 – Intro to Elementary Education, B- or better
   - FCHD 1500 – Human Development Across the Lifespan, C or better
   - ENGLISH COMPOSITION (3 credits), C+ or better
   - MATH 2010 or 2020, C or better [Prerequisite: Math 1050, C- or better]
   - AMERICAN INSTITUTIONS/SOCIAL SCIENCE (3 credits), C or better
   - HUMANITIES/CREATIVE ARTS (3 credits), C or better
   - LIFE AND/OR PHYSICAL SCIENCE (6 credits), C or better
4. Group Interview.
   - All applicants must take part in a 90-minute Group Interview. This interview helps faculty get to know applicants and better evaluate skills critical to effective teaching. Group Interviews are scheduled following the application deadline. Students can sign up for the Group Interview at BAEC #2, or call (435) 678-8512, before the application deadline. Students must submit a Teacher Education Application before signing up for the interview.
   - Group interviews will be held on June 27.

To be admitted, you need to have passed MATH 1050 with a C- or better. After admission, you need to have passed MATH 2010 and MATH 2020 with a C or better or order to take ELED 4061. Before you can take ELED 4062, you need to pass both MATH 2010 and MATH 2020 with a C or better and ELED 4061 with a B- or better.

For those students who have not completed a Utah-articulated associate degree, additional general education requirements may be necessary in order to meet USU’s graduation requirements.

Overall, this program is 60 credits plus depth Course Requirements (4 credits minimum completed in two or more courses)
- Students are required to take at least two upper-division courses outside of their major.
- Approved 3000-level or above courses must be taken from two of the following three categories: Depth Humanities and Creative Arts (DHA), Depth Life and Physical Sciences (DSC), and Depth Social Sciences (DSS). Students must select at least one course from each of the two categories.

NOTE: If you are accepted, you must successfully complete a background check and meet with an advisor. After acceptance into the ELED program, you must maintain a 3.0 GPA. In order to move on to student teaching, all major course work above must be passed with a B- or better. In addition, you must pass of all sections of the Praxis multiple subject test.
Prior to Fall 2017
ELED 1010- 3 credits (pass with B- or better)
MATH 1050-4 credits (pass with C- or better)
FCHD 1500, Human Development Across the Lifespan-3 credits (pass with C or better)

Fall 2017-10 credits
ELED 3000, Foundations of Education and Practicum-4 credits (offered face to face by Anne Mackiewicz)
ELED 3005, Beginning Classroom Management-1 credit (offered face to face by Anne Mackiewicz)
Dates and times for ELED 3000/3005,
- Sept 8 & 9; Sept 22 & 23; Oct 13 & 14; Oct 27 & 28
- 6:30-9 pm on Fridays and 8:30-3 pm on Saturdays
MATH 2010, Algebraic Thinking & Number Sense for Elementary School Teachers-3 credits-broadcast
(with Cindy Higgins attending all broadcast sessions to support students)
SPED 4000, Education of Exceptional Individuals-2 credits (online)
ELED 4250, Advanced Cooperative Work Experience, 1-8 credits (optional, repeatable)

Spring 2018-10 credits
TEAL 3660, Educational Psychology for Teachers-2 credits (online course with course mentor)
ELED 3100, Classroom Reading Instruction-3 credits (broadcast, with course mentor)
MATH 2020, Euclidean Geometry & Statistics for Elementary Teachers-3 credits (broadcast, with course mentor)
ELED 4150, Assessment/Differentiation across the Curriculum-2 credits
ELED 4250, Advanced Cooperative Work Experience, 1-8 credits (optional, repeatable)

Fall 2018-13 credits
ELED 4030, Language Arts Methods, 3 credits
ELED 4040, Assessment and Instructional for Struggling Readers-3 credits
ELED 4050, Teaching Social Studies, 3 credits
ELED 4061, Teaching Elementary School Mathematics Part I, Rational Numbers, Operations, Proportional Reasoning-3 credits (prerequisites: MATH 1050 with C- or better; MATH 2010, and MATH 2020 with C or better)
Level 3 practicum, part A
TEAL 5560, Praxis preparation-1 credit
ELED 4250, Advanced Cooperative Work Experience, 1-8 credits (optional, repeatable)

Spring 2019-9 credits
ELED 4000, Teaching Science, 3 credits
ELED xxxx, Classroom Management, 3 credits (in development)
ELED 4062, Teaching Mathematics, 3 credits (prerequisites: MATH 1050 with C- or better; MATH 2010 and MATH 2020 with C or better; and ELED 4061 with a B- or better)
Level 3 practicum, part B
ITLS 5500/TEAL 5500 Integration and Innovation of Technology in Education, 3 credits
TEAL 4710 Language and Cultural Diversity in Schooling

Fall 2019-Student Teaching-15 credits
ELED 5250, Student Teaching Seminar/Advanced Classroom Management, 3 credits
ELED 5100, Student Teaching Grades 1-3, 6 credits
ELED 5150, Student Teaching Grades 4-6, 6 credits