

Education

The Chicago School of Professional Psychology (Online/Blended), Chicago, IL, Current
Area of Study: International Psychology (Organizations), PhD Program

University of North Carolina (Online), Greensboro, NC, Current
Area of Study: Liberal Studies, M.A. Program

Northern Illinois University, DeKalb, IL, ABD, 2004
Area of Study: Political Science
Areas of Specialty: Political Theory, Comparative Politics (Latin America), and
International Relations
Dissertation Title: Analysis of the Brazilian Prostitutes' Rights Movement: A
Study for Understanding Social Movement Development and
Policy Outcome in Brazil

Northern Illinois University, DeKalb, IL, M.A., 1997
Area of Study: Political Science
Areas of Specialty: Comparative Politics and Political Theory

Aurora University, Aurora, IL, B.A., 1995
Majors: Political Science, Psychology

Teaching Experience

Instructor, College of Eastern Utah, Price, UT, September 2003-Current

American National Government (POLS 1100) – Also taught online

- Developed this course in order to introduce students to political actors and political institutions
- Each week headline news and a current events topic is discussed
- Taught at least once a semester
- Class size 12-35, both traditional and nontraditional students, often taught as a distance education class

International Relations (POL 2100)

- Developed this course to introduce students to international theory, foreign policy objectives, political economy and international institutions
- Taught every other year
- Class size 6-15 class size 12-35, both traditional and nontraditional students

Political Theory (POLS 2300)

- Developed this course to introduce students to classic political philosophers (Plato-Locke) as well as to modern political theory (Marxism, Liberalism, Utilitarianism)
- Taught every other semester
- Class size 4-15 class, both traditional and nontraditional students

Introduction to Philosophy (PHIL 1000) –Also taught online

- Developed this course to introduce students to the concept of philosophy, major questions in the field and some of the most influential philosophers in the Western tradition
- Recently developed a lecture on Eastern thought
- Taught at least once a semester
- Class size 30-45, both traditional and nontraditional students, often taught as a distance education class

Introduction to Philosophy of Religions (PHIL 2600)

- Developed the first half of this course to introduce students to important concepts in the study of

- religion (spirituality, ritual, virtue, death, etc.) and also to the basic of polytheistic religion
- Developed the second half of this course to explore how these core concepts have change with the spread of monotheistic religion
- Taught once a semester

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- Class size 20-22, both traditional and nontraditional students, this class has a significant speech component and online work

Western Civilization I (HIST 1100)

- Developed this course to introduce student to historical, political, economic and social aspects of the Mesopotamians through the Early Middle Ages.
- Taught at least once a year
- Class size 25-45, both traditional and nontraditional students, often taught as a distance education class

Western Civilization II (HIST 1110)

- Developed this course to introduce students to the major social, political and economic events of Western Europe from the Renaissance to the present.
- Taught at least once a year
- Class size 30-45, both traditional and nontraditional students, often taught as a distance education class

Instructor, Aurora University, Aurora, IL, September 1998-May 2003

Politics, Culture and Society (PSC 110)

- Developed and modified this course to meet the needs of both an 11 week class consisting of 30-40 traditional age students and a 6 week class consisting of 10-15 non-traditional age students.
- Designed lectures to explain the different, yet interconnecting areas of political science – political philosophy, comparative politics, international relations and US government.
- Designed lectures and discussion topics to focus on current events and international trends.
- Prepared, administered and graded essay style exams.

American Government (PSC 211)

- Developed this course for 30-40 students ranging from freshman to senior.
- Designed lectures to explain the functions of U.S. government and to explore political and social trends in American culture.
- Led discussion each class period designed to foster critical thinking on current and controversial topics such as the war on terrorism and gay marriage.
- Prepared, administered and graded essay style exams.

Latin American Politics and Society (PSC 356)

- Developed this course for 10-15 upper division, political science majors.
- Designed lectures explain both the uniqueness of individual countries as well as the overarching political, social and economic trends in Latin America.
- Emphasized research skills, both quantitative and qualitative.
- Prepared, administered and graded essay style exams.

Instructor, Northern Illinois University, DeKalb, IL, September 1997 – May 2001

American Government (POLS 100)

- Developed a 16-week course for 60-80 traditional age students.
- Designed lectures to explain the functions of U.S. government and to explore political and social trends in American culture.
- Led a discussion each week designed to foster critical thinking on current and controversial topics.
- Prepared, administered and graded essay style exams.

Contemporary Education and Modern Man (Special Topics Course)

- Designed this course around the philosophy of Jose Ortega Gasset for 5-10 traditional age political science majors.

- Developed lectures to both aid in the understanding of Gasset's philosophy and to apply his concepts to the current structure of education and contemporary political and social times.

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Administrative Experience and Student Organizations

- *College Senate 2004-Current*: College Senate reviews and recommends policies and procedures to be added to the Policy and Procedures manual. I chaired this committee for two years. I am currently the vice-chair. I have been on this committee for a total of four years.
- *Gay-Straight Alliance (2004-Current)*: I am the founding faculty sponsor of the Gay-Straight Alliance on campus. This student organization hosts lectures, brown bags and other activities. Its purpose to promote equal rights for all people regardless of sexual orientation.

Research and Archival Experience

Archivist and Documentary Work, Davida, Rio de Janeiro Brazil, June 2001 – December 2001

- Organized books, papers, articles and pamphlets for Davida following a recent move.
- Translated documents and letters from Portuguese to English.
- Documented Davida's work for doctoral thesis

Research Experience, Information Delivery Services, Founder's Memorial Library, Northern Illinois University, DeKalb IL, September 1995-May 1997

- Conducted searches for books, article and other publications requested by library patrons.
- Used various databases such as ArticleFirst, Eric, WorldCat

Research Experience, Aurora University Library, Aurora, IL, September 1993-May 1995

- Organized library material and introduced new patrons to the basic databases and resources offered by the library.

Scholarships, Grants and Presentations

Presentation on Homosexuality and Christianity, 17th Annual LGBTQIA, University of California, Riverside, CA, February 2007.

- Presented as part of a two day conference
- Presented to a crowd of about 40 people

Dissertation Completion Award, Northern Illinois University, DeKalb, IL, September 2003

- Awarded based on completion potential, recommendations from committee members and academic merit.
- Offered to all disciplines within the university.

Research Grant, Center for Latino and Latin American Studies, Northern Illinois University, DeKalb IL, May 2001

- Awarded based on academic merit and research topic.
- Open to all academic disciplines within the university.
- Promotes research within the field of Latin American studies.

Language Skills

Portuguese